

Name: Rebecca Evans		Grading Quarter: Q1W1	Week Beginning: Aug. 5-9
School Year: 2024-25		Subject: Stagecraft	
Monday	Notes:	Class: Stagecraft 1 First day of school Assembly Shortened class: Introductions to each other Pass out planner and green sheet Class: Stagecraft 2,3 Objective: Students will be able to understand an overview of CTE Stagecraft, expectations, and requirements. Lesson Overview: Intro to the class Review Syllabus	Academic Standards: n/a
Tuesday	Notes: Use Teal Sheet for planner	Class: Stagecraft 1, Objective: Students will be able to understand an overview of CTE Stagecraft, expectations, and requirements. Lesson Overview: Intro to the class Review Syllabus Review Planner Discuss Interdependence of Theater and teamwork Students fill out an Information worksheet Class: 2,3 Objective: Students will work together to organize the classroom Lesson Overview: Take old props to storage and clean up classroom	Academic Standards: Stagecraft 10.4 Stagecraft 10.5

Wednesday	Notes:	<p>Class: 1 Objective: Students will be able to understand theater Safety and become familiar with the auditorium and theater areas.</p> <p>Lesson Overview: Tour of Auditorium – Booth – CAT Theater Safety overview</p> <p>Class: 2,3 Objective: Students will work together to maintain a safe and organized backstage area by moving unused sets to storage</p> <p>Lesson Overview: Clean up backstage – Move old set to storage under bleachers</p>	<p>Academic Standards:</p> <p>Stagecraft 10.4</p> <p>Stagecraft 10.1, 10.5</p>
Thursday	Notes:	<p>Class: 1,2,3 Objective: Students will demonstrate their current knowledge of Stagecraft by taking a pre-test</p> <p>Lesson Overview: Pre-test</p>	<p>Academic Standards:</p> <p>All Standards reviewed</p>
Friday	Notes:	<p>Objective: NO SCHOOL</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>

Name: Rebecca Evans		Grading Quarter: Q1 W2	Week Beginning: Aug. 12-16
School Year: 2024-25		Subject: Stagecraft	
Monday	Notes:	<p>Class: 1 Objective: Students will be able to understand the technical terminology for a proscenium stage.</p> <p>Lesson Overview: Types of Stages Names of curtains Proscenium stage map</p> <p>Students will finish their pretests</p> <p>Class: 2,3 Objective: Students will review how to safely drop the electric and switch lenses. They will review light positions and focus.</p> <p>Lesson Overview: Remove Show Low lenses from lights and put in 19 degree. Practice washing the stage with light and adjust focus</p>	<p>Academic Standards:</p> <p>Stagecraft - 7.2 Stagecraft - 7.3</p> <p>Stagecraft – 6.1, 8.8</p>
Tuesday	Notes:	<p>Class: 1 Objective: Students will be able to understand the technical aspects of a theatrical production including the theatre hierarchy, the jobs in tech theater and how they work together.</p> <p>Lesson Overview: Technical aspects of theatrical production Strategies, implementation and execution Theatre hierarchy Stage Directions</p> <p>Class: 2,3 Objective: Students will learn and demonstrate how to insert, adjust and focus through lighting accessories such as gobos and iris’.</p> <p>Lesson Overview: Learn about Iris and how to insert, adjust and focus it. Learn about Gobos and how to insert, adjust and focus them.</p>	<p>Academic Standards:</p> <p>Stagecraft - 1.1 Stagecraft - 1.2 Stagecraft - 1.3</p> <p>Stagecraft – 8.9</p>

Wednesday	Notes:	<p>Class: 1 Objective: Students will be able to understand and communicate using correct stage terminology. Students will be able to demonstrate how to properly care for stage curtains and tie back properly.</p> <p>Lesson Overview: Stage terminology and vocabulary Curtain care and tie backs</p> <p>Class 2,3 Objective:</p> <p>Lesson Overview: Create your own gobos using pie pans</p>	<p>Academic Standards:</p> <p>Stagecraft 1.5 Stagecraft 7.4</p> <p>Stagecraft – 8.9</p>
Thursday	Notes:	<p>Class: 1 Objective: Students will learn and understand basic terminology of the set. They will be able to identify various styles of set design</p> <p>Lesson Overview: Set / Scenery terminology and vocabulary Different styles of sets Set design considerations</p> <p>Class 2,3 Objective: Objective: Students will learn and demonstrate how to insert, adjust and focus through lighting accessories such as gobos and iris’.</p> <p>Lesson Overview: Try out students’ gobos and see if they work. Students can make adjustments to fine tune their design. Discuss what works and what doesn’t work in their gobos</p>	<p>Academic Standards:</p> <p>Stagecraft 1.5</p> <p>Stagecraft: 8.9, 8.8</p>
Friday	Notes:	<p>Class: 1 Objective: Students will demonstrate their understanding of stages by taking a quiz</p> <p>Lesson Overview: Stages Quiz</p> <p>Class 2,3 Objective: Students will demonstrate their ability to focus beams through their created gobos by making a lighting design.</p>	<p>Academic Standards:</p> <p>Stagecraft: 1.5</p> <p>Stagecraft: 8.9, 8.8</p>

		Lesson Overview: Create a lighting design using some of the students gobos and iris.	
--	--	--	--

Name: Rebecca Evans		Grading Quarter: Q1 W3	Week Beginning: Aug. 19-23
School Year: 2024-25		Subject: Stagecraft	
Monday	Notes:	Objective: No School Lesson Overview:	Academic Standards:
Tuesday	Notes:	Class 1: Objective: Students will learn how scripts are written and how to read them as a designer. We will discuss the various styles of set design and thumbnails. Lesson Overview: How to read a script with an eye for scenic design, props, costumes, lighting and audio cues. Above all, how do these components help us tell a story Class 2,3 Objective: Students will learn about various certifications applicable to Stagecraft, with a focus on Osha Lesson Overview: Discuss Osha certification and start Osha certification work.	Academic Standards: Stagecraft: Stagecraft: 5.1, 1.1, 1.2, 1.4, 2.2 Stagecraft: 12.1, 12.2, 12.3, 12.4, 12.5, 12.6
Wednesday	Notes:	Class 1: Objective: Students will work together read "Alice" to get a quick understanding of the story Lesson Overview: As a class read "Alice in Wonderland". Class 2,3 Objective: Students will learn about various certifications applicable to Stagecraft, with a focus on Osha Lesson Overview: Discuss Osha certification and start Osha certification work	Academic Standards: Stagecraft: 5.1, 1.1, 1.2, 1.4, 2.2 Stagecraft: 12.1, 12.2, 12.3, 12.4, 12.5, 12.6

Thursday	Notes:	<p>Class 1: Objective: Students will work as teams to read through the script again, taking notes on scenes/sets and props noted in the script.</p> <p>Lesson Overview: Divide into teams of 3 and together slowly read the script. While doing so, take notes on all the scene changes in the show and components of the scene that need to be included in the set design. Take notes of all props noted as well</p> <p>Class 2,3 Objective: Students will learn about various certifications applicable to Stagecraft, with a focus on Osha</p> <p>Lesson Overview: Discuss Osha certification and start Osha certification work</p>	<p>Academic Standards:</p> <p>Stagecraft: 5.1, 1.1, 1.2, 1.4, 2.2</p> <p>Stagecraft: 12.1, 12.2, 12.3, 12.4, 12.5, 12.6</p>
Friday	Notes:	<p>Class 1: Objective: Students will work as teams to read through the script again, taking notes on scenes/sets and props noted in the script.</p> <p>Lesson Overview: Teams of 3 continue to work together slowly read the script. While doing so, take notes on all the scene changes in the show and components of the scene that need to be included in the set design. Take notes of all props noted as well</p> <p>Class 2,3 Objective: Students will learn about various certifications applicable to Stagecraft, with a focus on Osha</p> <p>Lesson Overview: Discuss Osha certification and start Osha certification work</p>	<p>Academic Standards:</p> <p>Stagecraft: 5.1, 1.1, 1.2, 1.4, 2.2</p> <p>Stagecraft: 12.1, 12.2, 12.3, 12.4, 12.5, 12.6</p>

Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:

Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:

Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:

Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:

Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:

School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards: